Triple E Walk Through Tool for P-12 Administrators- by Liz Kolb

Engagement in the learning	0=No	1=Somewhat	2=Yes
Does the technology allow students to focus on the assignment/activity/goals with less distraction? (Time on Task)			
Does the technology motivate students to start the learning process?			
Does the technology (or instuctional strategies) causes a shift in the behavior of the students, where they move from passive to active social learners? (through co-use or co-engagement)			
Enhancement of the learning goals	**0=No**	**1=Somewhat**	**2=Yes**
Does the technology (or instructional strategies) allow students to develop or demonstrate a more sophisticated understanding of the learning goals or content? (using higher-order thinking skills)			
Does the technology creates supports (scaffolds) to make it easier to understand concepts or ideas (e.g. differentiate, personalize, scaffold learning...etc)?			
Does the technology creates paths for students to demonstrate their understanding of the learning goals in a way that they could not do with traditional tools? Is there a value-added to using the tool over traditional?			
Extending the learning goals	**0=No**	**1=Somewhat**	**2=Yes**
Does the technology creates opportunities for students to learn outside of their typical school day? (24/7 connection with tool being accessible)			
Does the technology (or instructional strategies) creates a bridge between students school learning and their everyday life experiences? (connects learning goals with real life experiences)			
Does the technology allows students to build authentic life soft skills (P21 skills), which they can use in their everyday lives?			

Discuss with the teacher...

- 13-18 Points: Very strong connection between learning goals, tools, instructional strategies. Keep tool and strategies.
- 7-12Points: Average connection between learning goals, tools, instructional strategies. Consider modifying strategies* and/or change tool. Use
- 6 Points or below: Low connection between learning goals, tools, instructional strategies. Rethink if tool and/or strategies* are correct choice.

*Ideas for instructional strategies can be found using the Learner Variability Navigator (under strategies) https://lvp.digitalpromiseglobal.org/

TOTALS
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